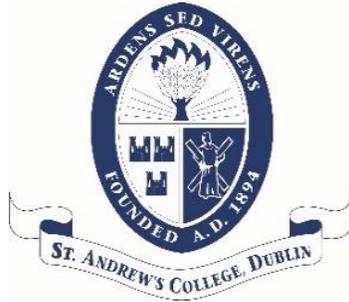


ST ANDREW'S COLLEGE



UGANDA SELECTION PROCESS

DECEMBER 2022

Introduction

Our school was founded in 1894 by members of the Presbyterian Church in Ireland. The College was founded to provide a broadly-based, liberal education in the Christian tradition for the sons of its members and those of other parents who wished their children to attend. From its inception, the College attracted students from a variety of backgrounds and strove to unite them through a shared experience of working, learning and playing together.

Today St Andrew's College is a large, inter denominational, co-educational College, with a flourishing junior and secondary school. The College offers a wide range of academic programmes; the Primary curriculum, the Junior Cycle, Transition Year, Leaving Certificate and the International Baccalaureate Diploma at secondary level. The College also offers a wide range of co-curricular, sporting, creative, cultural and other extra-curricular activities.

Since 1984 St Andrew's College has been fully accredited by both the Council of International Schools and the New England Association of Schools and Colleges, and the International Baccalaureate. When founded St Andrew's College was, in effect, an 'integrated' school and it remains so today.

Philosophy

The philosophy on which the College was founded, and from which it draws its inspiration today, is that a high-quality, rounded education is essential for the moral, social, spiritual, cultural and academic development of all students. Such an education supports the physical and mental well-being of the student and actively contributes to the health and prosperity of society as a whole.

We believe that the principles of the Christian tradition offer a sound basis for the cultivation of such universally valued qualities as honesty, integrity and concern for the welfare of others. We also believe that active participation in all aspects of College life promotes the socialisation of children and prepares them to play their full part as reflective and questioning global citizens.

Similarly, access to a wide range of cultural and academic pursuits is believed to stimulate and nourish the child's creative and intellectual capabilities, thereby enabling the child to achieve a high degree of personal fulfilment.

The basic tenets and philosophy of the St Andrew's College community are believed to remain as relevant to the personal and social development and well-being of our students as they were when the College was founded.

Mission

The mission of St Andrew's College is to offer a high-quality, wide-ranging, liberal educational experience inspired by Christian principles. This experience nurtures and supports moral, social, spiritual, cultural and academic development as well as supporting the students' physical and mental well-being.

We are committed to creating a positive learning environment where all our students are respected, valued and challenged; in which their talents, aptitudes and skills are given every opportunity to emerge and develop.

We encourage and support our students:-

- to become balanced, principled, resilient, self-confident and enquiring young adult learners,
- to be internationally minded, compassionate, accepting, empathetic, respectful of diversity with a sense of service to others.

Our aim is for our students to leave St Andrew's College prepared to live fulfilled lives, ready to make a positive contribution to society at a local, national and international level.

Learner Profile

Inspired by our history, strengthened by our philosophy and driven by our mission, St Andrew's College strives to ensure that our students:

DEVELOPMENT OF SELF

Feel happy, secure and cared for
Understand the importance of maintaining a healthy body and mind
Have high self-esteem, generated by recognition of achievement and effort

COMMITMENT TO LEARNING

Are excited by learning
Have enquiring minds
Are challenged to learn

EDUCATION FOR LIFE

Understand the responsibility of citizenship: local, national and international
Are principled, spiritually enriched and embrace the concept of service
Approach unfamiliar situations and uncertainty with courage, resilience forethought
A group of 18 students with a minimum of 6 boys and a minimum of 6 girls will travel to Uganda as part of the Uganda Project Trip in May 2023.

During the academic year, students may be asked to submit their names to a list if they are interested in travelling to Uganda. Students may be informed during the course of the project work that they have not fulfilled the selection criteria to date and as such they will not be eligible for selection. Students may remove their own name at any stage.

All students who travel to Uganda will have to meet the following criteria:

A proven record of participation in the following:

- Winter Fair
- Uganda Concert – ‘U-Live Concert’

Participation in the above involves the following:

1. Regular and active attendance at Winter Fair committee meetings
2. Planning and organisation of a stall(s) or similar work as part of the Winter Fair
3. Regular and active attendance at U-Live production meetings
4. Planning and organisation of U-Live related activities
5. Cleaning up duties associated with all of the above events

In addition, students must have attained the following:

1. An excellent discipline record
2. Completed all TY assignments
3. Have displayed a clear and sustained effort throughout the year to produce work of a high standard
4. Attended for their Portfolio Interview with all required pieces of work
5. Made a positive contribution to the TY Programme through participation in other extra-curricular activities
6. Submitted a completed application form, handed in on time, with all necessary documentation (this includes details of how the applicant raised €100 to cover school fees for a student in Rubiriizi School)

Students who have met the above criteria and have completed an application form (Appendix I), will then be considered by the TY team. This application form must include detailed information to support the students’ record of participation. Students may be interviewed as part of the selection process.

If a student applies who, has not met the criteria laid out above, they will be informed by the TY team that their application is being withdrawn from the selection process.

All students who have met the criteria will be entered into a weighted draw for places on the trip. However, the TY team may pre-select one or more, to a maximum of five students, to travel to Uganda if they feel the need arises. The selection of these students will be based upon the professional judgement of the TY team and will take into account the following:

1. Character displayed throughout the Transition Year Uganda Project. A student under consideration for pre-selection will have shown a commitment to involve other students in the Uganda project and will have put TY collegiality and the project above their own desire to travel
2. Commitment to the various facets of the school organized fundraising activities. A student under consideration for pre-selection will have displayed a level of commitment that in the professional judgement of the TY Team goes above and beyond that of his/her peers

3. Whole year involvement. A student under consideration for pre-selection will have immersed him/herself in all aspects of the TY Programme and will have actively encouraged his/her classmates and other students to do likewise. In effect, they are positive ambassadors of the St Andrew's College Transition Year Programme.
4. Pastoral considerations

The TY Team will only consider a student for pre-selection, if all members of the team feel that it would be an injustice if the student under consideration did not travel to Uganda, given their outstanding contribution in all the areas outlined above.

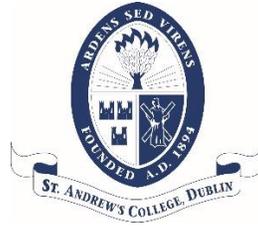
The weighted draw for selection will take place in the second term and will be conducted in the Headmistress's office.

While it is understood and welcomed that from time to time students undertake fundraising activities outside the College, in the interest of fairness, only support for the activities specified above will be taken into account when a student applies to go on the trip.

However, we would hope that further fundraising will be undertaken after the draw in February/March by the students lucky enough to be selected.

A student may have his/her name removed from the travelling party list in the event of a serious breach of school rules.

To be reviewed December 2024



Uganda 2022/23

Application Form

Students may be considered for a place on the TY Uganda trip if they have

- Fully participated in the two Uganda project events to date (Winter Fair, U-Live)
- Completed this application form/project
- An exemplary school record

Your application form has been designed to encourage *you to reflect upon the purpose of the TY Uganda project* and to ensure those who apply...

- have really considered what the project is about
- have been actively involved in all our group work
- have individually (or in small groups) undertaken some fundraising activities to contribute towards the causes that we support

Section 1: Research

The purpose of this section is to get you to research the people and places and organisations that we support, so that you know what the project and the trip are about. It's not an academic examination for grading, don't cut and paste, and don't just go to Wikipedia!

Write your research in the boxes below and feel free to add separate pages if you need more space.

Some facts and figures about Uganda:

What are the barriers to someone in Kisiizi/Rubiriizi valley attending and completing secondary school?

Why is education so important for a developing country like Uganda?

What do you expect Rubiriizi Secondary school to be like?

What do you expect Kisiizi Hospital to be like?

Some background about Good Shepherd Fold Children's Home:

What do you expect GSF Children's Home to be like?

Section 2

The TY Uganda project is a longstanding SAC initiative. It was originally conceived to benefit both the SAC community and the communities we visit in Uganda. Our financial support of the three communities in Uganda over the last decade has been truly life changing, most notable in Rubiriizi school where we are the largest (and sometimes the only) regular supporter.

The support of 'hard projects' such as buildings, has been transformational, but we also support 'soft projects', ie people! School fees are a major barrier to education amongst the poorest of the poor in rural Uganda. We would like every SAC pupil who has a real interest in the TY Uganda project and wishes to come on the trip to support our drive to get more kids into school in Rubiriizi.

To this end, we ask that all applicants aim to fundraise €100 (or more if you can!) which will be used entirely to pay the school fees of a child who would otherwise drop out of education. Do a sponsored walk, donate your babysitting wages, but do something to raise €100 (or more) to enable a teenager like you stay in school and build a better future.

We have set a target to stimulate activity and effort on behalf of applicants towards the goals of the project. We in no way wish to encourage unhealthy competition and the quantity of money raised does not influence the selection process in any way.

Tell us below what you did to raise the money:

Section 3

The group travelling to Uganda will be announced to students and their parents/guardians by email on Friday 3rd March by 6.00pm. The fact is we can only bring 18 students. To aid the process, we would like students to reflect upon their individual contribution to the project as a whole and should familiarise themselves with the Uganda selection policy document. Students should hand in a completed application form on/before Tuesday 7th February at 12.00pm. Late applications will NOT be accepted. Students who have not fulfilled the selection criteria will be notified prior to the selection announcement.

PLEASE NOTE – ALL SECTIONS ON THIS PAGE MUST BE COMPLETED

All communication will be by email to parents/guardians and to students *via their school email addresses*

Name:

Form:

Parent/Guardian Signature:

Give details of the role that you played before and since the Winter Fair for this year's project (what have you done, how long has it taken you, who have you worked with)?

Give details of your involvement in the U-Live Concert:

Why do you think you should be considered for selection for Uganda?

Outline your contribution to the Transition Year Programme to date:

How would you describe your discipline record to date in the College?

Good

Very Good

Excellent

UGANDA TRIP APPLICATION TIMELINE

Thursday 15th December – Winter Fair

Friday 16th December – Selection Process Policy and
Draft Application Form

available online to view (this is not to be printed or used for application)

Friday 27th January – Application form available to collect from TY office
(each student must sign to collect a numbered hard copy)

Wednesday 1st February - ULive

Tuesday 7th February – Deadline for Applications
(students must sign to turn in application form)

Friday 3rd March – students will be notified of decision

Trip 24th May – 7th June