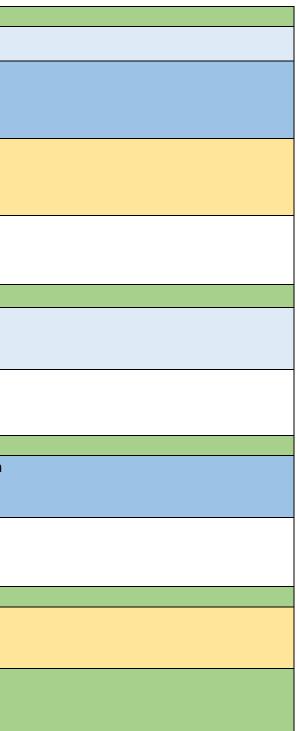
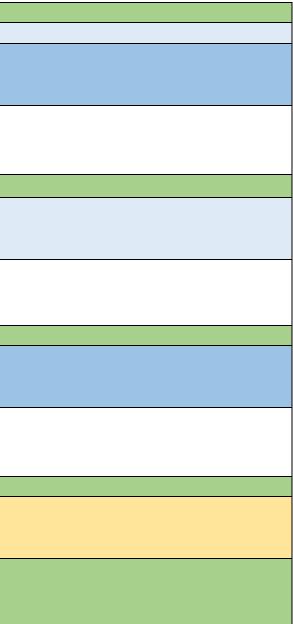
FIRST YEAR

Term 1	Strands:	Unit Of Learning:	Learning Outcomes – Students should be able to
	Communicative competence	Mé féin, Mo Theaghlach agus mo chairde	Describing myself and other people
	Communicative competence	Mo scoil	Describe my life at school
	Language and cultural awareness		Study short film
	Learner self-awareness		
	Communicative competence	M'áit Chónaithe - Mo theach	Speak and write about where I live
	Language and cultural awareness		Study and Irish short story
	Learner self-awareness		
		Christ	mas Exams
Term 2	Strands:	Unit Of Learning:	Learning Outcomes – Students should be able to
	Communicative competence	Mo Cheantar	Describe my area
	Language and cultural awareness		Describe a shopping centre
	Learner self-awareness		To give and ask for directions
		Februa	ry Mid-Term
Term 3	Strands:	Unit Of Learning:	Learning Outcomes – Students should be able to
	Communicative competence	Caitheamh Aimsire	• Describing my hobbies - music, movies, TV, social media
	Language and cultural awareness		
	Learner self-awareness		
		1	Easter
Term 4	Strands:	Unit Of Learning:	Learning Outcomes – Students should be able to
	Communicative competence	Spórt	To be able to describe sport in my life
	Language and cultural awareness		Create a profile of a sports personality
	Learner self-awareness		Name different types of sports
		Sumr	ner Exams
		Juli	



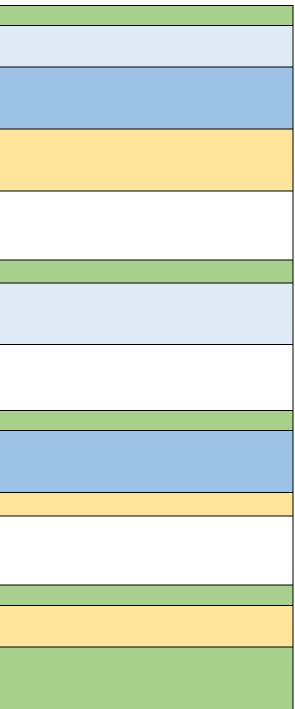
SECOND YEAR – ORDINARY LEVEL

Term 1	Strands:	Unit Of Learning:	Learning Outcomes – Students should be able to
	Communicative competence	Mé féin	Describing myself and other people.
	Communicative competence	Mo Theaghlach	Describe my family
	Language and cultural awareness		Counting people
	Learner self-awareness		
			Christmas Exams
Term 2	Strands:	Unit Of Learning:	Learning Outcomes – Students should be able to
	Communicative competence	Mo Theach	Speak and write about where I live
	Language and cultural awareness		 Identify the different types of houses etc
	Learner self-awareness		 Study a short story in detail
			February Mid-Term
Term 3	Strands:	Unit Of Learning:	Learning Outcomes – Students should be able to
Term 3	Communicative competence	Unit Of Learning:Mo Cheantar	Learning Outcomes – Students should be able to Describe my area
Term 3	Communicative competenceLanguage and cultural awareness		 Learning Outcomes – Students should be able to Describe my area Discuss facilities in my area
Term 3	Communicative competence		Learning Outcomes – Students should be able to Describe my area
Term 3	Communicative competenceLanguage and cultural awareness		 Learning Outcomes – Students should be able to Describe my area Discuss facilities in my area To give and ask for directions
Term 3	Communicative competenceLanguage and cultural awareness		 Learning Outcomes – Students should be able to Describe my area Discuss facilities in my area
	Communicative competenceLanguage and cultural awareness	Mo Cheantar	Learning Outcomes – Students should be able to • Describe my area • Discuss facilities in my area • To give and ask for directions Easter Learning Outcomes – Students should be able to
	 Communicative competence Language and cultural awareness Learner self-awareness Strands: Communicative competence 	Mo Cheantar	Learning Outcomes – Students should be able to Describe my area Discuss facilities in my area To give and ask for directions Easter
Term 3 Term 4	 Communicative competence Language and cultural awareness Learner self-awareness Strands: Communicative competence Language and cultural awareness 	Mo Cheantar	Learning Outcomes – Students should be able to • Describe my area • Discuss facilities in my area • To give and ask for directions Easter Learning Outcomes – Students should be able to
	 Communicative competence Language and cultural awareness Learner self-awareness Strands: Communicative competence 	Mo Cheantar	Learning Outcomes – Students should be able to • Describe my area • Discuss facilities in my area • To give and ask for directions Easter Learning Outcomes – Students should be able to
	 Communicative competence Language and cultural awareness Learner self-awareness Strands: Communicative competence Language and cultural awareness 	Mo Cheantar	Learning Outcomes – Students should be able to • Describe my area • Discuss facilities in my area • To give and ask for directions Easter Learning Outcomes – Students should be able to



THIRD YEAR – ORDINARY LEVEL

Strands:	Unit Of Learning:	Learning Outcomes – Students should be able to
Communicative competence	Caitheamh Aimsire	Describe my hobbies
		 Describe Tv programme, movie, Computer games etc
Communicative competence	Ceol	Describe the different types of music
Language and cultural awareness		Describe my favourite musician/concert
Learner self-awareness		
Communicative competence	Spórt	Describe a sports personality
Language and cultural awareness		Describe my favourite musician/concert
Learner self-awareness		
		Christmas Exams
Strands:	Unit Of Learning:	Learning Outcomes – Students should be able to
		Describe my holidays abroad and in Ireland
•		 Describe time I spent in the Gaeltacht
 Language and cultural awareness 		
 Learner self-awareness 		
Learner self-awareness		February Mid-Term
Learner self-awareness Strands:	Unit Of Learning:	February Mid-Term Learning Outcomes – Students should be able to
Learner self-awareness Strands: Communicative competence	Unit Of Learning: Tinneas agus sláinte	February Mid-Term Learning Outcomes – Students should be able to • Describe the body
 Learner self-awareness Strands: Communicative competence Language and cultural awareness 		February Mid-Term Learning Outcomes – Students should be able to
Learner self-awareness Strands: Communicative competence	Tinneas agus sláinte	February Mid-Term Learning Outcomes – Students should be able to • Describe the body
 Learner self-awareness Strands: Communicative competence Language and cultural awareness 	Tinneas agus sláinte	February Mid-Term Learning Outcomes – Students should be able to • Describe the body • Describe the body • Discuss healthy food and illness
 Learner self-awareness Strands: Communicative competence Language and cultural awareness 	Tinneas agus sláinte	February Mid-Term Learning Outcomes – Students should be able to • Describe the body • Describe the body • Discuss healthy food and illness
 Learner self-awareness Strands: Communicative competence Language and cultural awareness 	Tinneas agus sláinte	February Mid-Term Learning Outcomes – Students should be able to • Describe the body • Describe the body • Discuss healthy food and illness REVIEW OF MOCK EXAM
 Learner self-awareness Strands: Communicative competence Language and cultural awareness Learner self-awareness Unit of Learning: Exam papers practice 	Tinneas agus sláinte	February Mid-Term Learning Outcomes – Students should be able to • Describe the body • Describe the body • Discuss healthy food and illness REVIEW OF MOCK EXAM
 Learner self-awareness Strands: Communicative competence Language and cultural awareness Learner self-awareness Unit of Learning: 	Tinneas agus sláinte	February Mid-Term Learning Outcomes – Students should be able to • Describe the body • Describe the body • Discuss healthy food and illness REVIEW OF MOCK EXAM
	 Communicative competence Language and cultural awareness Learner self-awareness Communicative competence Language and cultural awareness 	 Communicative competence Language and cultural awareness Learner self-awareness Communicative competence Language and cultural awareness Learner self-awareness Learner self-awareness Unit Of Learning:



SECOND YEAR – HIGHER LEVEL

Term 1	Strands:	Unit Of Learning:	Learning Outcomes – Students should be able to
	Communicative competence	Ar ais ar scoil	Describe my school - facilities, uniform, rules etc
			Study in detail of poem
	Communicative competence	Mé féin, mo theaghlach agus mo chairde	Describe myself, my family and other people
	Language and cultural awareness		Describing people outside of my family - celebrities
	Learner self-awareness		Study in detail of short story
		Christ	mas Exams
Term 2	Strands:	Unit Of Learning:	Learning Outcomes – Students should be able to
	Communicative competence	Mo theach	Speak and write about where I live
	Language and cultural awareness		Identify the different types of houses etc
	Learner self-awareness		Study in detail of poem/song
		Februar	ry Mid-Term
T	Strands:	Unit Of Learning:	Learning Outcomes – Students should be able to
Term 3			
Term 3	Communicative competence	Mo Cheantar	Describe my area
Term 3	Communicative competenceLanguage and cultural awareness	Mo Cheantar	Discuss facilities and problems in my area
Term 3	Communicative competence	Mo Cheantar	 Discuss facilities and problems in my area To give and ask for directions
ierm 3	Communicative competenceLanguage and cultural awareness	Mo Cheantar	Discuss facilities and problems in my area
lerm 3	Communicative competenceLanguage and cultural awareness		 Discuss facilities and problems in my area To give and ask for directions
	 Communicative competence Language and cultural awareness Learner self-awareness 	E	 Discuss facilities and problems in my area To give and ask for directions Describe my weekend
	 Communicative competence Language and cultural awareness Learner self-awareness 	E Unit Of Learning:	 Discuss facilities and problems in my area To give and ask for directions Describe my weekend Easter Learning Outcomes – Students should be able to
	 Communicative competence Language and cultural awareness Learner self-awareness Strands: Communicative competence 	E	 Discuss facilities and problems in my area To give and ask for directions Describe my weekend
	 Communicative competence Language and cultural awareness Learner self-awareness Strands: Communicative competence Language and cultural awareness 	E Unit Of Learning:	 Discuss facilities and problems in my area To give and ask for directions Describe my weekend Easter Learning Outcomes – Students should be able to
	 Communicative competence Language and cultural awareness Learner self-awareness Strands: Communicative competence 	E Unit Of Learning:	 Discuss facilities and problems in my area To give and ask for directions Describe my weekend Easter Learning Outcomes – Students should be able to
Term 4	 Communicative competence Language and cultural awareness Learner self-awareness Strands: Communicative competence Language and cultural awareness 	E Unit Of Learning: Staidéar ar dráma	 Discuss facilities and problems in my area To give and ask for directions Describe my weekend Easter Learning Outcomes – Students should be able to



THIRD YEAR – HIGHER LEVEL

Term 1	Strands:	Unit Of Learning:	Learning Outcomes – Students should be able to
	Communicative competence	Caitheamh Aimsire	Describe my hobbies
			 Study in detail of poem/song
	Communicative competence	Spórt	Describe a sports personality
			Identify the different types of sports
			Describe a match I attended
			Christmas Exams
Term 2	Strands:	Unit Of Learning:	Learning Outcomes – Students should be able to
	Communicative competence	Taisteal	Speak about my holiday
	Language and cultural awareness		 Describe plans I have made
	Learner self-awareness		Plan a school trip
Term 3	Strands:	Unit Of Learning:	Learning Outcomes – Students should be able to
Term 5		An Saol Oibre	Speak about summer job
	Communicative competenceLanguage and cultural awareness		 Speak about summer job Discuss work life
	 Learner self-awareness 		 Name parts of the body
			 Food and health problems
			REVIEW OF MOCK EXAM
			Easter
Torm 4	Unit of Looming.		Easter
Term 4	Unit of Learning:		Easter
Term 4	Exam papers practice		Easter
Term 4			Easter
Term 4	Exam papers practice		Easter State Examinations

