



Junior School Admissions Policy

St Andrew's College was founded in 1894 by the Presbyterian Community of Dublin. Today, it is a flourishing, inter-denominational, co-educational school whose philosophy and objectives are based upon the liberal, inclusive and principled ethos inherited from its founders. Admission to the College is subject to criteria which reflect this philosophy and maintain the distinctive character of the school.

Our admissions policy endeavours to support a broadly-based, co-educational environment, undertakes, in so far as is practicable, to educate boys and girls from the same family together, strives to preserve an inter-denominational and international mix in its student body, recognises the valuable contribution made by past pupils, and reserves the right to decide upon special cases which may arise from time to time.

To meet its obligations effectively the College has evolved a system of admissions which gives priority to those children for whom the school was established. To this end, the College recognises a number of groups of children as coming within this framework. Consideration will be given to applicants in the following order:

- Presbyterian children
- Siblings of students who are attending or have attended St Andrew's College
- Children of permanent staff members at St Andrew's College
- Children of other Protestant Faiths
- Children of past pupils of St Andrew's College
- Others

Please note that for all classes except K1, School Reports must be forwarded along with application forms. Where a student has been granted an Irish Exemption by a National School, the official DES Exemption is also required.

APPLICANTS WITH ADDITIONAL LEARNING NEEDS (ALN)

The College welcomes applications from parents/guardians of candidates with special educational needs, unless the nature and degree of those needs is such that to enrol the student would be inconsistent with the effective provision of education for the student concerned and/or the other students with whom he/she is to be educated.

A number of factors will be considered when reviewing whether a child's needs can be met, including: the breadth of the applicant's needs; the number of children already receiving additional support in any given classroom; the perceived level of potential support offered by the parent/s; and a willingness and commitment to additional outside tutoring or even a one-on-one support teacher (at additional cost to the parent) if this is deemed the best course of action.

RIGHT TO REFUSE ENROLMENT

The College reserves the right, in exceptional circumstances, to refuse to enrol an applicant who has accepted an offer of a place in the school. Such an exceptional case could arise where either:

- the candidate has special needs such that with limited additional resources available from the College, the school cannot meet the candidate's particular needs or provide him/her with an appropriate education.
- or***
- in the opinion of the Board of Management, the candidate would pose an unacceptable risk to other students, to the school staff or to school property.

St Andrew's College
September 2017